



THAMES LEARNING TRUST

Name of Policy	Special Educational Needs and Disability Statement
Scope of Policy	This statement relates to all academies across The Thames Learning Trust.
Approved by	Chief Executive Officer
Date of Approval	September 2020
Review period	Three Years
Review Date	September 2023

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THAMES LEARNING TRUST

Introduction

Each academy within The Thames Learning Trust has its own Special Educational Needs and Disability policy. The production and implementation of an individual academy's SEND policy is the responsibility of the Principal of each academy. This statement includes principles, which apply to all Trust academies, an explanation of the Local Offer, and links to support documents produced by various local authority teams. Academies within the Trust are also required to produce an SEN information report on an annual basis. This is a statutory requirement. The SEN information report will contain information on the implementation of the academy's SEN policy. The report can be included in the SEN policy, or presented as a separate document.

Principles

The Thames Learning Trust is committed to:

- Ensuring that all pupils realise their potential, through a broad and balanced curriculum that provides equality of opportunity and enables high achievement for all pupils regardless of specific need or academic ability.
- Ensuring that all pupils with special educational needs and/or disabilities are identified, assessed and adequately supported.

The SEND Code of Practice describes the principles that should be observed by all professionals working with children and young people who have SEN or disabilities. These include:

- taking into account the views of children, young people and their families
- enabling children, young people and their parents to participate in decision making
- collaborating with partners in education, health and social care to provide support
- identifying the needs of children and young people
- making high quality provision to meet the needs of children and young people
- focusing on inclusive practices and removing barriers to learning
- helping children and young people to prepare for adulthood

We aim to ensure that:

- The 2014 [SEND Code of Practice](#) is followed, with particular reference to the [Schools: Guide to the 0 to 25 SEND Code of Practice](#)
- Each academy in The Thames Learning Trust meet their statutory duties for pupils with Statements or Education Health and Care Plans (EHCPs)
- Every child achieves his or her potential regardless of special educational needs and/or disabilities
- Pupils are enabled to become independent, resourceful and resilient learners
- There is ongoing communication with parents about their child's progress, support and changing needs

- The views of the individual pupil are considered when determining the nature of provision made
- Pupils are offered full access to a broad, balanced and relevant education, including an appropriate curriculum
- Teachers and teaching assistants receive adequate training and information to enable them to support the learning of the pupils in their classes

The Local Offer

Local authorities have a statutory duty to develop and publish a Local Offer, setting out in one place information about the support they expect to be available in their area across education, health and social care for children and young people in their area who have SEN or are disabled, including those who do not have EHC plans.

Academies will need to co-operate with the local authority to help it fulfil its duty to develop and publish in the Local Offer an authority-wide description of the special educational and training provision it expects to be available in academies.

Support

The Thames Learning Trust follows support given by a range of Slough Reading teams.

School SEN information report

As part of the Local Offer requirements all maintained academies and academies must publish an annual information report on their website from September 2014. It must be updated at least annually.

The [Code of Practice \(June 2014\) extract \(pdf format, 144Kb\)](#) details what must be included in the SEN information report. Schools are able to set this out in any way they choose but the information provided must be easily accessible by parents and young people and written in clear, straightforward language.